



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 49/MSAD 49

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	179	177	99		64	70	11	54	28	7	171	6	0
	2011-2012	151	151	100		66	72	13	53	21	13	144	7	0
Female	2010-2011	93	92	99		66	74	17	49	24	10			
	2011-2012	75	75	100		72	77	15	57	16	12			
Male	2010-2011	86	85	99		62	66	4	59	33	5			
	2011-2012	76	76	100		59	68	11	49	26	14			
Caucasian/White	2010-2011	170	168	99		65	71	11	54	28	7			
	2011-2012	147	147	100		66	73	12	54	21	13			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	3	3	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	103	101	98		52	58	3	50	36	12			
	2011-2012	95	95	100		57	62	8	48	25	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	30	29	97		34	34	<1	34	38	28			
	2011-2012	35	35	100		34	36	3	31	34	31			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	180	177	98		65	67	23	42	22	13	177	0	0
	2011-2012	185	183	99		64	71	17	48	23	12	178	5	0
Female	2010-2011	88	87	99		68	72	26	41	20	13			
	2011-2012	93	93	100		65	75	20	44	22	14			
Male	2010-2011	92	90	98		62	63	20	42	24	13			
	2011-2012	92	90	98		64	67	13	51	26	10			
Caucasian/White	2010-2011	173	170	98		65	68	24	42	22	12			
	2011-2012	176	175	99		65	72	17	48	23	12			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	110	110	100		56	56	15	41	27	16			
	2011-2012	104	102	98		54	60	6	48	28	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	42	41	98		22	29	7	15	32	46			
	2011-2012	34	33	97		30	35	3	27	27	42			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	174	172	99		74	70	20	53	20	6	170	2	0
	2011-2012	181	181	100		66	68	13	53	24	10	181	0	0
Female	2010-2011	83	82	99		72	75	27	45	26	2			
	2011-2012	91	91	100		73	74	15	57	21	7			
Male	2010-2011	91	90	99		76	66	14	61	16	9			
	2011-2012	90	90	100		59	63	10	49	28	13			
Caucasian/White	2010-2011	168	166	99		75	71	21	54	20	4			
	2011-2012	175	175	100		66	69	13	53	25	9			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	98	97	99		65	60	19	46	28	7			
	2011-2012	116	116	100		59	57	11	48	28	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	34	32	94		28	34	<1	28	50	22			
	2011-2012	41	41	100		32	30	5	27	34	34			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	181	181	100		69	72	14	55	24	7	176	5	0
	2011-2012	167	166	99		80	72	27	54	14	5	165	1	0
Female	2010-2011	86	86	100		73	76	22	51	21	6			
	2011-2012	85	85	100		84	78	36	47	15	1			
Male	2010-2011	95	95	100		64	68	6	58	27	8			
	2011-2012	82	81	99		77	67	16	60	14	10			
Caucasian/White	2010-2011	173	173	100		69	73	14	55	24	8			
	2011-2012	159	158	99		81	73	27	54	14	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	102	102	100		53	60	10	43	34	13			
	2011-2012	94	94	100		71	61	22	49	19	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	40	40	100		35	33	8	28	40	25			
	2011-2012	28	28	100		39	34	4	36	32	29			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	3	3	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	176	174	99		46	66	2	44	37	17	174	0	0
	2011-2012	183	183	100		51	70	4	48	36	13	178	5	0
Female	2010-2011	86	85	99		53	73	2	51	38	9			
	2011-2012	85	85	100		60	75	6	54	28	12			
Male	2010-2011	90	89	99		39	59	1	38	37	24			
	2011-2012	98	98	100		44	65	2	42	42	14			
Caucasian/White	2010-2011	170	168	99		45	67	2	43	38	17			
	2011-2012	174	174	100		53	71	4	49	35	12			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	5	5	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	95	93	98		35	52	<1	35	43	22			
	2011-2012	95	95	100		41	59	1	40	40	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100		7	25	<1	7	25	68			
	2011-2012	39	39	100		36	30	<1	36	31	33			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	190	189	99		56	72	5	51	37	8	189	0	0
	2011-2012	173	172	99		62	77	7	55	27	12	172	0	0
Female	2010-2011	93	93	100		60	78	8	53	34	5			
	2011-2012	82	82	100		79	83	12	67	16	5			
Male	2010-2011	97	96	99		51	68	2	49	39	10			
	2011-2012	91	90	99		46	71	2	43	37	18			
Caucasian/White	2010-2011	184	183	99		55	73	5	50	37	8			
	2011-2012	165	164	99		62	78	7	54	27	12			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	4	4	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	112	112	100		47	61	2	46	42	11			
	2011-2012	89	89	100		53	66	3	49	29	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	35	97		9	32	<1	9	60	31			
	2011-2012	30	29	97		14	38	<1	14	34	52			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	190	187	98		48	50	4	43	27	25	184	3	0
	2011-2012	188	179	95		30	47	3	27	32	38	172	7	0
Female	2010-2011	104	103	99		56	54	5	51	24	19			
	2011-2012	101	97	96		33	51	5	28	35	32			
Male	2010-2011	86	84	98		37	46	4	33	31	32			
	2011-2012	87	82	94		27	43	1	26	28	45			
Caucasian/White	2010-2011	186	183	98		49	51	4	44	26	25			
	2011-2012	184	175	95		30	48	3	26	33	38			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	82	80	98		33	34	5	28	30	38			
	2011-2012	80	72	90		15	31	<1	15	32	53			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	24	96		17	17	4	13	17	67			
	2011-2012	30	28	93		18	16	<1	18	32	50			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	179	177	99		50	61	9	41	33	17	171	6
	2011-2012	151	151	100		62	64	15	46	26	13	144	7
Female	2010-2011	93	92	99		48	59	9	39	32	21		
	2011-2012	75	75	100		60	63	15	45	27	13		
Male	2010-2011	86	85	99		52	64	9	42	35	13		
	2011-2012	76	76	100		63	65	16	47	25	12		
Caucasian/White	2010-2011	170	168	99		51	63	9	42	33	16		
	2011-2012	147	147	100		62	65	15	47	25	13		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	103	101	98		36	49	6	30	42	23		
	2011-2012	95	95	100		53	52	11	42	32	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	29	97		31	35	<1	31	28	41		
	2011-2012	35	35	100		43	35	9	34	40	17		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	180	177	98		58	60	13	45	23	19	177	0
	2011-2012	185	183	99		63	66	10	52	20	17	178	5
Female	2010-2011	88	87	99		54	60	15	39	24	22		
	2011-2012	93	93	100		63	65	12	52	15	22		
Male	2010-2011	92	90	98		62	61	11	51	22	16		
	2011-2012	92	90	98		62	67	9	53	24	13		
Caucasian/White	2010-2011	173	170	98		58	61	12	45	24	18		
	2011-2012	176	175	99		65	67	11	54	19	16		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	110	110	100		51	48	11	40	23	26		
	2011-2012	104	102	98		53	54	4	49	23	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	42	41	98		22	31	2	20	32	46		
	2011-2012	34	33	97		30	37	6	24	24	45		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	172	99		60	61	11	49	26	14	170	2
	2011-2012	181	181	100		55	64	11	44	22	23	181	0
Female	2010-2011	83	82	99		60	61	13	46	23	17		
	2011-2012	91	91	100		57	65	9	48	18	25		
Male	2010-2011	91	90	99		60	61	9	51	29	11		
	2011-2012	90	90	100		53	64	13	40	26	21		
Caucasian/White	2010-2011	168	166	99		61	62	11	50	25	13		
	2011-2012	175	175	100		56	65	11	45	21	23		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	98	97	99		52	47	8	43	29	20		
	2011-2012	116	116	100		48	51	9	40	22	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	32	94		28	30	3	25	28	44		
	2011-2012	41	41	100		24	30	5	20	17	59		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	181	181	100		56	64	15	41	22	22	176	5
	2011-2012	167	165	99		68	64	14	54	18	14	164	1
Female	2010-2011	86	86	100		58	63	17	41	22	20		
	2011-2012	85	85	100		69	64	16	53	15	15		
Male	2010-2011	95	95	100		55	64	13	42	22	23		
	2011-2012	82	80	98		66	64	11	55	21	13		
Caucasian/White	2010-2011	173	173	100		57	65	16	41	22	21		
	2011-2012	159	157	99		69	66	15	54	17	14		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	102	102	100		41	50	12	29	29	29		
	2011-2012	94	93	99		61	51	10	52	22	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	40	40	100		30	28	8	23	23	48		
	2011-2012	28	27	96		44	29	7	37	15	41		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	176	174	99		45	58	3	42	28	28	174	0
	2011-2012	183	183	100		48	61	13	35	27	25	178	5
Female	2010-2011	86	85	99		41	59	<1	41	35	24		
	2011-2012	85	85	100		47	60	16	31	25	28		
Male	2010-2011	90	89	99		48	58	6	43	20	31		
	2011-2012	98	98	100		49	61	10	39	30	21		
Caucasian/White	2010-2011	170	168	99		46	60	3	43	26	28		
	2011-2012	174	174	100		48	62	13	35	26	25		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	95	93	98		35	44	<1	35	37	28		
	2011-2012	95	95	100		35	47	8	26	33	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100		7	22	<1	7	25	68		
	2011-2012	39	39	100		28	25	3	26	21	51		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	190	189	99		40	59	7	33	30	30	189	0
	2011-2012	173	171	99		44	60	4	41	29	27	171	0
Female	2010-2011	93	93	100		39	58	5	33	33	28		
	2011-2012	82	81	99		49	62	2	47	31	20		
Male	2010-2011	97	96	99		41	60	8	32	27	32		
	2011-2012	91	90	99		40	58	4	36	27	33		
Caucasian/White	2010-2011	184	183	99		40	60	7	33	30	30		
	2011-2012	165	164	99		45	61	4	41	29	26		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	3	2	67			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	112	112	100		33	44	3	30	30	37		
	2011-2012	89	88	99		38	45	<1	38	30	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97		3	22	<1	3	14	83		
	2011-2012	30	29	97		7	21	<1	7	17	76		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	0	0			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	190	186	98		44	49	2	42	34	23	183	3
	2011-2012	188	179	95		35	47	4	31	31	34	172	7
Female	2010-2011	104	102	98		41	47	<1	41	35	24		
	2011-2012	101	97	96		35	46	4	31	31	34		
Male	2010-2011	86	84	98		46	51	4	43	32	21		
	2011-2012	87	82	94		35	47	5	30	32	33		
Caucasian/White	2010-2011	186	182	98		43	50	2	42	34	23		
	2011-2012	184	175	95		35	48	5	31	32	33		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	82	80	98		33	31	3	30	34	34		
	2011-2012	80	72	90		24	30	1	22	36	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96		17	15	<1	17	25	58		
	2011-2012	30	28	93		21	15	4	18	25	54		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	173	99		63	64	6	57	30	7	172	1
	2011-2012	187	187	100		50	62	7	43	37	12	187	0
Female	2010-2011	85	85	100		55	64	8	47	36	8		
	2011-2012	94	94	100		49	61	7	41	33	18		
Male	2010-2011	89	88	99		70	65	5	66	24	6		
	2011-2012	93	93	100		52	63	6	45	42	6		
Caucasian/White	2010-2011	167	167	100		65	66	7	58	29	7		
	2011-2012	180	180	100		51	64	7	44	37	12		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	4	3	75			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	97	96	99		59	53	2	57	30	10		
	2011-2012	119	119	100		44	51	5	39	40	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	30	100		47	36	<1	47	33	20		
	2011-2012	43	43	100		23	32	5	19	44	33		
Limited English Proficient	2010-2011	2	1	50			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	189	188	99		60	71	10	50	26	14	188	0
	2011-2012	176	173	98		55	72	10	45	31	14	173	0
Female	2010-2011	94	93	99		59	69	6	53	25	16		
	2011-2012	84	82	98		62	70	6	56	29	9		
Male	2010-2011	95	95	100		61	73	14	47	27	12		
	2011-2012	92	91	99		48	74	14	34	32	20		
Caucasian/White	2010-2011	183	182	99		60	72	10	51	26	13		
	2011-2012	168	165	98		55	73	11	44	30	15		
African American/Black	2010-2011	4	4	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	101	100	99		51	60	6	45	33	16		
	2011-2012	94	91	97		48	60	7	42	34	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	31	31	100		26	41	<1	26	35	39		
	2011-2012	29	26	90		23	41	<1	23	35	42		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	190	184	97		40	44	3	37	26	35	181	3
	2011-2012	188	181	96		31	44	4	27	25	44	174	7
Female	2010-2011	104	102	98		37	40	2	35	28	34		
	2011-2012	101	98	97		28	40	4	23	27	46		
Male	2010-2011	86	82	95		43	48	4	39	22	35		
	2011-2012	87	83	95		36	49	5	31	23	41		
Caucasian/White	2010-2011	186	180	97		39	45	3	37	26	34		
	2011-2012	184	177	96		32	45	5	27	25	44		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	82	77	94		30	29	4	26	27	43		
	2011-2012	80	75	94		21	30	1	20	25	53		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96		13	14	<1	13	13	75		
	2011-2012	30	28	93		32	16	<1	32	18	50		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	70		100	99		60	65		95	95
Caucasian/White		100	100		65	71		100	99		61	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		57	60		100	99		52	52			
Students with Disabilities		100	98		33	34		100	98		35	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	73		100	99		53	62		95	95
Caucasian/White		100	99		66	74		100	99		54	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		56	62		99	99		44	48			
Students with Disabilities		100	98		31	34		99	98		27	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		39	48		95	96		39	48		84	84
Caucasian/White		95	96		39	49		95	96		39	49		83	84
African American/Black		*	94		*	26		*	93		*	21		75	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		90	94		24	33		90	94		28	31		76	73
Students with Disabilities		*	90		18	17		*	90		20	15		68	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	119	28	53	2	6	2

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.75		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

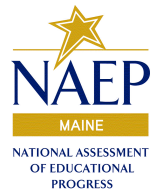
2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	99	92
Students with Disabilities	82	16	97	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	47	24	12	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	55	27	12	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

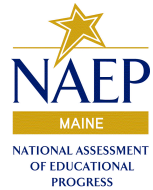
2012-2013 NCLB Report Card



SAU: RSU 49/MSAD 49



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	99	94
Students with Disabilities	82	16	97	17
Limited English Proficient	100	3	0	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	52	20	18	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	4	41	29	27	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met